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From unsubstantiated 2020 election fraud claims and the storming of the US Capitol to the rampage of COVID-19 and racial injustice, this book covers the foundations, institutions, and processes of "the great American experiment" with a clear and resonant theme: Democracy cannot be taken for granted, whether at home or internationally, and eternal vigilance (along with civic intelligence) is required to protect it. Approaching Democracy provides students with a framework to analyze the structure, process, and action of US government, institutions, and social movements. It also invites comparison with other countries. This globalizing perspective gives students an understanding of issues of governance and challenges to democracy here and elsewhere. At a moment of growing domestic terrorism, political hyper-partisanship, populism, identity politics, and governmental dysfunction, there is no better time to bring Approaching Democracy--a textbook based on Vaclav Havel's powerful metaphor of democracy as an ideal and the American experiment as the closest approach to it--to a new generation of political science undergraduate students. **NEW TO THE NINTH EDITION** Two new authors, Nadia E. Brown and Sarah Allen Gershon, who bring refreshing intellectual and diverse perspectives to the text. Includes the tumultuous political context surrounding the Trump presidency, the 2020 elections, the 116th Congress, the Supreme Court, the COVID-19 crisis, and the fight for social and racial justice. Figures and tables reflect the latest available data and surveys. Two new features--Diversity and Democracy, highlighting the experiences of America's diverse social groups and the role of identity politics and Discussion Questions at the end of each

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chapter, assessing critical thinking skills. Critical contemporary events are explored throughout the book, including the attempted coup following the 2020 elections, the Trump administration's handling of the COVID-19 pandemic, Black Lives Matter, protests in American cities that come to the epicenter of America's approach to democracy, the changes in the Supreme Court and the federal court system, the growth of LGBTQ+ legal rights, and the alteration in American Federalism. New and updated data on public attitudes toward police brutality, DACA, voter suppression, healthcare, and the global climate movement are also covered.

This festschrift is composed in honor of a distinguished scholar and Pan-Africanist, Professor Sulayman S. Nyang, whose career and intellectual pursuits spans more than 45 years—much of it at Howard University. Nyang's contributions to African affairs transcend the scope of the academic world as he served as First Secretary and Head of Chancery of the Gambian Embassy in Saudi Arabia from 1975 to 1977, and consultant to the World Bank and United Nations agencies. In addition, Professor Nyang served as the President of the Interfaith Conference of Metropolitan Washington, DC, and a member of the boards of many academic journals, and organizations of Islamic Studies in the USA. He has published copiously on a variety of issues affecting continental Africans, Africans in the Diaspora, and beyond. He has published and collaborated on dozens of books and book chapters and more than 100 articles in referred journals.

Nigeria is known as the "giant of Africa" because of its natural and human resources, but it remains unstable because of human rights violations. This book is an argument for the application of human rights in Nigeria's external relations, complete with a set of human rights-sensitive strategies for achieving that application.

There has always been an intricate relationship between religion

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and politics. This encyclopedia provides a comprehensive overview of the interrelation of religion and politics from colonial days to the present. □ Enables readers to understand why religion and politics are necessarily interrelated □ Demonstrates how today's heated controversies about the delicate balance between religious beliefs and government policies in America are not new but have existed since the foundation of the nation □ Represents an ideal resource for students writing position papers regarding the separation of church and state (or lack of)

A continuation of Hanes Walton Jr.'s work on Southern Democratic presidents, *Remaking the Democratic Party* analyzes the congressional and presidential elections of Lyndon Baines Johnson. This study builds upon the general theory of the native-son phenomenon to demonstrate that a Southern native-son can win the presidency without the localism evident in the elections of Bill Clinton and Jimmy Carter. Although ridiculed by contemporaries for his apparent lack of control over formal party politics and the national committee, Johnson excelled at leading the Democratic Party's policy agenda. While a senator and as president, Johnson advocated for—and secured—liberal social welfare and civil rights legislation, forcing the party to break with its Southern tradition of elitism, conservatism, and white supremacy. In a way, Johnson set the terms for the continuing partisan battle because, by countering the Democrats' new ideology, the Republican Party also underwent a transformation.

In an age of unprecedented corporate and political control over life inside of educational institutions, this book provides a needed intervention to investigate how the economic and political elite use traditional artifacts in K-16 schools to perpetuate their interests at the expense of minoritized social groups. The contributors provide a comprehensive examination of how textbooks, the most dominant cultural force in which corporations and political leaders impact the

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schooling curricula, shape students' thoughts and behavior, perpetuate power in dominant groups, and trivialize social groups who are oppressed on the structural axes of race, class, gender, sexuality, and (dis)ability. Several contributors also generate critical insight in how power shapes the production of textbooks and evaluate whether textbooks still perpetuate dominant Western narratives that normalize and privilege patriotism, militarism, consumerism, White supremacy, heterosexism, rugged individualism, technology, and a positivistic conception of the world. Finally, the book highlights several textbooks that challenge readers to rethink their stereotypical views of the Other, to reflect upon the constitutive forces causing oppression in schools and in the wider society, and to reflect upon how to challenge corporate and political dominance over knowledge production.

Black and white Americans have occupied separate spaces since the days of "the big house" and "the quarters." But the segregation and racialization of American society was not a natural phenomenon that "just happened." The decisions, enacted into laws, that kept the races apart and restricted blacks to less desirable places sprang from legal reasoning which argued that segregated spaces were right, reasonable, and preferable to other arrangements. In this book, David Delaney explores the historical intersections of race, place, and the law. Drawing on court cases spanning more than a century, he examines the moves and countermoves of attorneys and judges who participated in the geopolitics of slavery and emancipation; in the development of Jim Crow segregation, which effectively created apartheid laws in many cities; and in debates over the "doctrine of changed conditions," which challenged the legality of restrictive covenants and private contracts designed to exclude people of color from white neighborhoods. This historical investigation yields new insights into the patterns of segregation that persist in American society today.

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